

Day One

Supporting Refugee Backgrounds Students in schools

This training is based on the Foundation House publication; 'Schools in for Refugees'

Foundation House has a long history of working in schools. The work includes individual counseling, group work with students and parents/carers and professional development for school administrators, teachers and school support staff

This comprehensive introductory training is recommended for those working in and with schools.

The training covers

- The refugee experience
- The impact of trauma on learning, wellbeing & behaviour
- The recovery framework, recovery goals and classroom strategies
- The role of teachers and those working with schools in supporting recovery
- A whole school approach to supporting refugee background students



Foundation House

DATES

Day One:

Launceston: 13th May 2010

Day Two:

Launceston: 14th May 2010

Hobart: 17th May 2010

VENUES

L'Ton: R.A. Ferrall Building
Flexible Learning Centre UTAS
Launceston Campus

H'bt: Glenorchy Civic Centre
Terry Martin Snr Room

TIMES:

9am – 4pm
Lunch included

Further Information: Kate Dostalek (Phoenix Centre)
Phone: (03) 6221 0999
reception@mrchobart.org.au



Day Two

Incidental Counselling

This training is based on the Foundation House two day training program 'Course for Incidental Counsellors'

This second day of training builds on the information and skills gained during day one, and has a focus on developing basic counselling skills in school staff to work with more confidence with their students and families from refugee backgrounds

An approach for working with people from refugee backgrounds who have experienced trauma and torture.

The content includes

- The principles of good working relationships with traumatized clients
- Cross-cultural considerations, basic counseling skills to enhance responsiveness
- The emotional responses and Implications for practice
- The limits of your work and when to refer to relevant services